

**Longworth Undenominational Primary School
Equality Objectives 2012 - 2015**

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| <p>Equality Objective 1:</p> <p>To promote spiritual, moral, social and cultural development through appropriate curricular opportunities, with particular reference to issues of equality, diversity and race.</p> | |
| Specific | <p>To review and audit curriculum materials to ensure content and learning are increasing inclusive and that issues of diversity in the UK are represented, explored and strengthened in the curriculum. Learning walks and school events will show:</p> <ul style="list-style-type: none"> • increasing presence of appropriate curricular opportunities in lessons, classrooms and throughout the school • the cultures and history of all groups in our school community and beyond (local, national, global) are fairly and positively represented • there is increased participation of minority ethnic and Black visitors and role models in school life and events |
| Measurable | <p>In each academic year:</p> <ul style="list-style-type: none"> • all children will have had an opportunity to work with Black role models and people from a variety of backgrounds • the level of pupil voice is increased through surveys and the school council and demonstrates increased engagement and participation in lessons and school life |
| Attainable | <p>Our school staff are motivated; committed and developing skills in teaching an increasing global dimension to the curriculum.</p> |
| Relevant | <p>Our school is committed to this equality objective because it will ensure that all children and groups make good progress and achieve high standards through a curriculum that is increasingly relevant to their school community and beyond (local, national, global).</p> |

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| Time-bound | <p>We will review this equality objective annually and evaluate the effectiveness and impact of our actions on:</p> <ul style="list-style-type: none">• accelerating progress of all children and groups• raising attainment of all children and groups• refining and strengthening quality first teaching• reflection and evaluation of impact on learning <p>We aim to achieve this equality objective over a three year period, after which it will be reviewed and renewed.</p> |
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